Parents Feedbck on Curriculum
(2021-22)

Methodology :
* Primary Data - Questionnaire Method
* Statistical Tools used : Weightage
Method

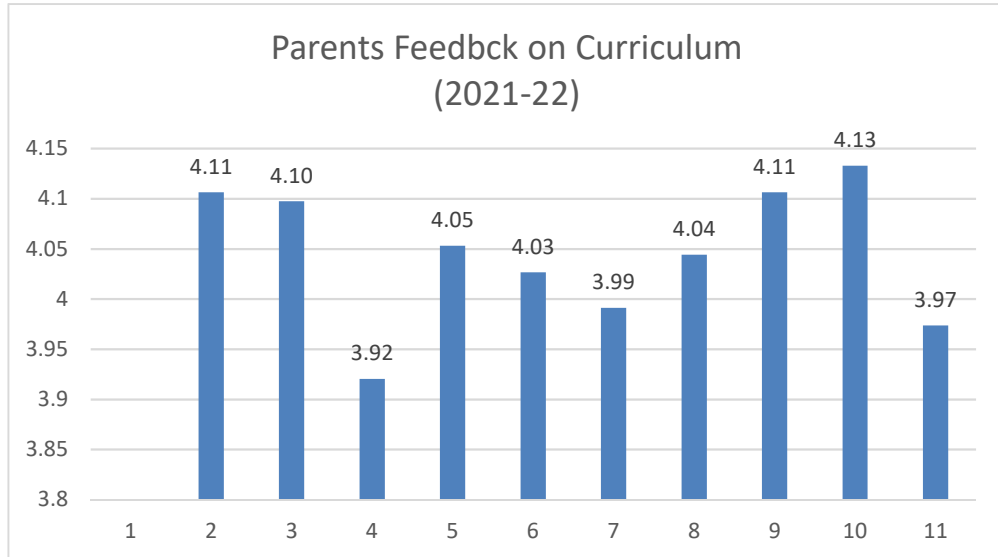| SL. No.	Particulars	Response					Weighated Response				Sum of Weightage (∑RW)	Score (∑RW/ N)
		SA	A	DA	SDA	Total (N)	4	3	2	1		
1	The curriculum is up-to-date, need based & application oriented.	65	34	1	0	100	325	136	3	0	464	4.11
2	Whether syllabus is focusing on employability	64	35	1	0	100	320	140	3	0	463	4.10
3	Whether syllabus is focusing on entrepreneurship	56	32	11	1	100	280	128	33	2	443	3.92
4	Whether syllabus is focusing on skill development	59	40	1	0	100	295	160	3	0	458	4.05
5	Syllabus equipped me with necessary technical skills to face the industry	60	35	5	0	100	300	140	15	0	455	4.03
6	Curriculum encourages holistic development of the students	53	45	2	0	100	265	180	6	0	451	3.99
7	Learning objectives are clear and appropriate to the needs of the students	59	39	2	0	100	295	156	6	0	457	4.04
8	Curriculum covers issues like Human Values, Gender Equity, Professional Ethics, Environment and Sustainability	68	28	4	0	100	340	112	12	0	464	4.11
9	Interest is generated by teacher while teaching	68	31	1	0	100	340	124	3	0	467	4.13
10	Curriculum helps to develop skills related to face competitive exams	50	49	1	0	100	250	196	3	0	449	3.97

Note: SA= Strongly Agree
A= Agree
DA=Disagree
SDA= Strogly Disagree

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Parents Feedbck on Curriculum (2021-22)

Category	Value
2	4.11
3	4.10
4	3.92
5	4.05
6	4.03
7	3.99
8	4.04
9	4.11
10	4.13
11	3.97

K.L.E. Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous)

Teachers/BOS Members/Academic Peer Team Feedbck on Curriculum
(2021-22)

Methodology :
* Primary Data - Questionnaire Method
* Statistical Tools used : Weightage
Method

SL. No.	Particulars	Response					Weighated Response				Sum of Weightage (∑RW)	Score (∑RW/ N)
		SA	A	DA	SDA	Total (N)	4	3	2	1		
1	Curriculum helps to develop thinking ability	34	35	8	0	77	170	140	24	0	334	2.96
2	Curriculum helps in developing communication skills	26	41	10	0	77	130	164	30	0	324	2.87
3	Curriculum enhances Analytical skills	57	19	1	0	77	285	76	3	0	364	3.22
4	Curriculum focuses on multi-skill development	41	30	6	0	77	205	120	18	0	343	3.04
5	Curriculum emphasizes on global competencies	48	28	1	0	77	240	112	3	0	355	3.14
6	Curriculum builds employability and Entrepreneurial attitude amongst the students	59	15	3	0	77	295	60	9	0	364	3.22
7	Curriculum boosts belongingness with Community	50	23	4	0	77	250	92	12	0	354	3.13
8	Curriculum has the potential in developing the habit of self-learning among the students	40	34	3	0	77	200	136	9	0	345	3.05

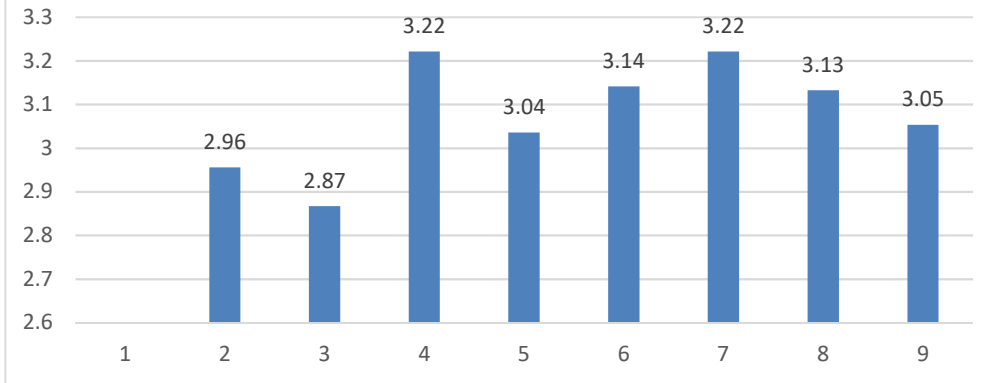Note: SA= Strongly Agree
A= Agree
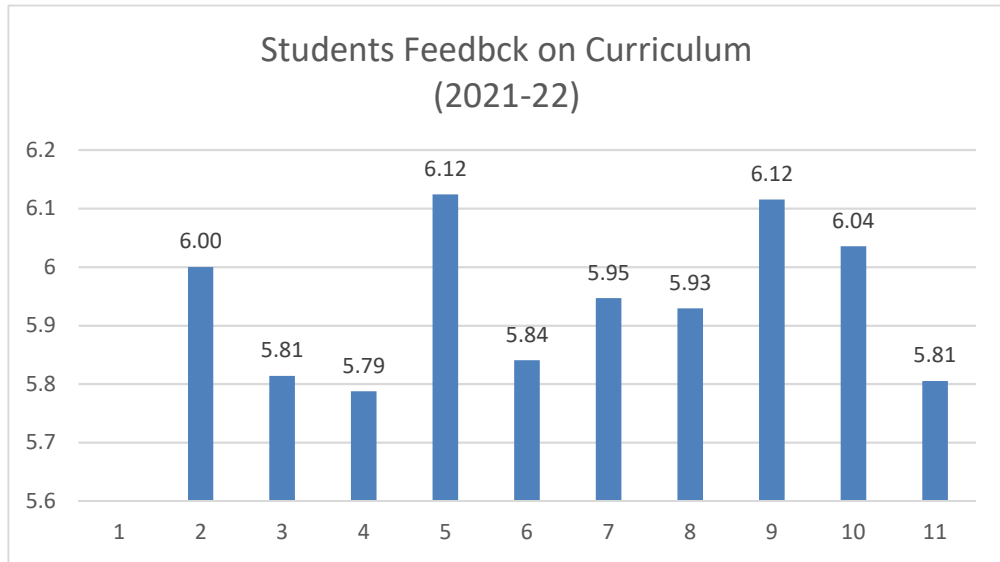DA=Disagree
SDA= Strogly Disagree

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Teachers/BOS Members/Academic Peer Feedbck on Curriculum (2021-22)

Category	Value
2	2.96
3	2.87
4	3.22
5	3.04
6	3.14
7	3.22
8	3.13
9	3.05

K.L.E. Society's
LINGARAJ COLLEGE, BELAGAVI
(Autonomous)

Students Feedbck on Curriculum
(2021-22)

Methodology :
* Primary Data - Questionnaire Method
* Statistical Tools used : Weightage
Method

SL. No.	Particulars	Response					Weighated Response				Sum of Weightage (∑RW)	Score (∑RW/N)
		SA	A	DA	SDA	Total (N)	4	3	2	1		
1	The curriculum is up-to-date, need based & application oriented.	67	85	1	0	**153**	335	340	3	0	**678**	**6.00**
2	Whether syllabus is focusing on employability	51	96	6	0	**153**	255	384	18	0	**657**	**5.81**
3	Whether syllabus is focusing on entrepreneurship	59	78	15	1	**153**	295	312	45	2	**654**	**5.79**
4	Whether syllabus is focusing on skill development	83	68	1	1	**153**	415	272	3	2	**692**	**6.12**
5	Syllabus equipped me with necessary technical skills to face the industry	50	101	2	0	**153**	250	404	6	0	**660**	**5.84**
6	Curriculum encourages holistic development of the students	64	85	4	0	**153**	320	340	12	0	**672**	**5.95**
7	Learning objectives are clear and appropriate to the needs of the students	62	87	4	0	**153**	310	348	12	0	**670**	**5.93**
8	Curriculum covers issues like Human Values, Gender Equity, Professional Ethics, Environment and Sustainability etc.	79	74	0	0	**153**	395	296	0	0	**691**	**6.12**
9	Interest is generated by teacher while teaching	78	69	4	2	**153**	390	276	12	4	**682**	**6.04**
10	Curriculum helps to develop skills related to face competitive exams	66	68	16	3	**153**	330	272	48	6	**656**	**5.81**

Note: SA= Strongly Agree

A= Agree

DA=Disagree

SDA= Strogly Disagree

Students Feedbck on Curriculum (2021-22)

Category	Value
2	6.00
3	5.81
4	5.79
5	6.12
6	5.84
7	5.95
8	5.93
9	6.12
10	6.04
11	5.81

Employers Feedbck on Curriculum
(2021-22)

Methodology :

* Primary Data - Questionnaire Method
* Statistical Tools used : Weightage
Method

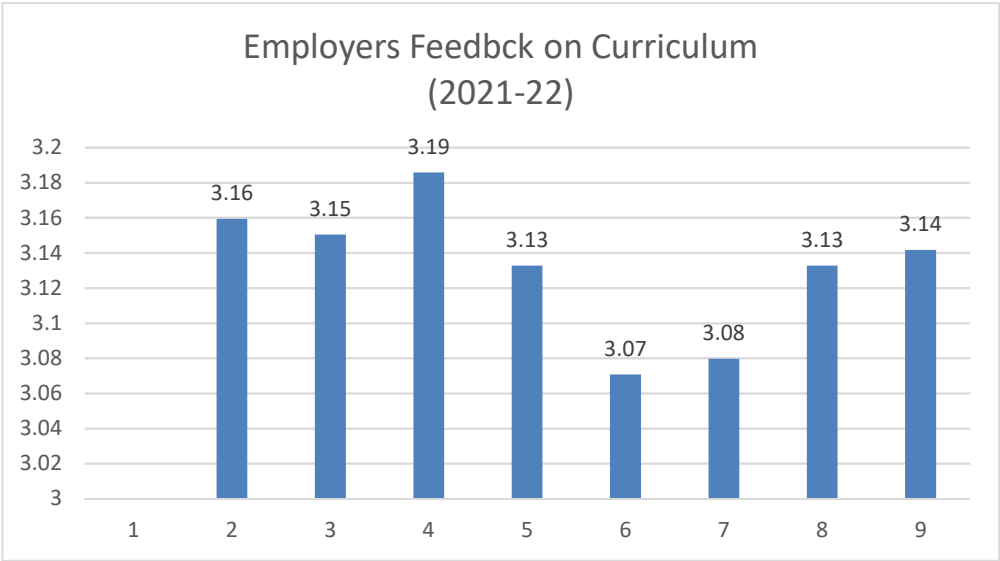| SL. No.	Particulars	Response					Weighated Response				Sum of Weightage (∑RW)	Score (∑RW/N)
		SA	A	DA	SDA	Total (N)	4	3	2	1		
1	Curriculum helps to develop thinking ability	45	33	0	0	78	225	132	0	0	357	3.16
2	Curriculum helps in developing communication skills	47	29	1	1	78	235	116	3	2	356	3.15
3	Curriculum enhances Analytical skills	48	30	0	0	78	240	120	0	0	360	3.19
4	Curriculum focuses on multi-skill development	42	36	0	0	78	210	144	0	0	354	3.13
5	Curriculum emphasizes on global competencies	35	43	0	0	78	175	172	0	0	347	3.07
6	Curriculum builds employability and Entrepreneurial attitude amongst the students.	37	40	1		78	185	160	3	0	348	3.08
7	Curriculum boosts belongingness with Community	43	34	1	0	78	215	136	3	0	354	3.13
8	Curriculum has the potential in developing the habit of self-learning among the students	43	35	0	0	78	215	140	0	0	355	3.14

Note: SA= Strongly Agree

A= Agree

DA=Disagree

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Employers Feedbck on Curriculum
(2021-22)

Category	Value
2	3.16
3	3.15
4	3.19
5	3.13
6	3.07
7	3.08
8	3.13
9	3.14

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(Autonomous)

Alumni Feedbck on Curriculum
(2021-22)

Methodology :
* Primary Data - Questionnaire Method
* Statistical Tools used : Weightage Method

SL. No.	Particulars	Response					Weighated Response				Sum of Weightage (∑RW)	Score (∑RW/ N)
		SA	A	DA	SDA	Total (N)	4	3	2	1		
1	The curriculum is up-to-date, need based & application oriented.	81	46	0	0	**127**	405	184	0	0	**589**	**5.21**
2	Whether syllabus is focusing on employability	65	58	4	0	**127**	325	232	12	0	**569**	**5.04**
3	Whether syllabus is focusing on entrepreneurship	83	33	11	0	**127**	415	132	33	0	**580**	**5.13**
4	Whether syllabus is focusing on skill development	81	45	1	0	**127**	405	180	3	0	**588**	**5.20**
5	Syllabus equipped me with necessary technical skills to face the industry	73	45	9	0	**127**	365	180	27	0	**572**	**5.06**
6	Curriculum encourages holistic development of the students	69	54	4	0	**127**	345	216	12	0	**573**	**5.07**
7	Learning objectives are clear and appropriate to the needs of the students	77	46	4	0	**127**	385	184	12	0	**581**	**5.14**
8	Curriculum covers issues like Human Values, Gender Equity, Professional Ethics, Environment and Sustainability etc.	81	44	2	0	**127**	405	176	6	0	**587**	**5.19**
9	Interest is generated by teacher while teaching	88	39	0	0	**127**	440	156	0	0	**596**	**5.27**
10	Curriculum helps to develop skills related to face competitive exams	77	45	5	0	**127**	385	180	15	0	**580**	**5.13**

Note: SA= Strongly Agree

A= Agree

DA=Disagree

SDA= Strogly Disagree

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Alumni Feedbck on Curriculum
(2021-22)

Bar	Value
1	
2	5.21
3	5.04
4	5.13
5	5.20
6	5.06
7	5.07
8	5.14
9	5.19
10	5.27
11	5.13

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